The **10** principles of the sessions



Nature as context to provide a resource rich foundation that explores the linkages of natural environments to cognitive *well-being*.

2

Utilising all or precise *senses* to increase engagement and communication levels.

Repetition to help us to 'slow down', encourage fine motor skills and to become a form of meditation.

Familiar actions and skills to engage 'body memory', assist recognition and maintain *fine motor skills* for as long as possible.

5

Awareness of 'Graphic Indicators' of dementia in the design of the programme (example: regression, perseveration, simplification, fragmentation, disorganization, distortions, perceptual rotation, overlapping configurations, confused perspective, the presence of short scattered lines, and lack of detail).

6

Creating 'beauty' through strategies of colour, texture, organization, and materiality to give increased levels of satisfaction. While remembering that 'beauty' is relative and can have many results. *Versatile* outcomes for each activity, in order to value individuality and avoid frustration.

Drawing as a form of *communication* with a unique ability to communicate across borders and be *culturally inclusive*.

Providing a new opportunity for positive sharing between the person living with dementia and their supporter. Emphasizing drawing's ability to reveal, create discussion and give new understanding.

10

Valuing the work done